

DOMSPAIN CONSULTING – YOUR SPANISH PARTNER

PIC NUMBER: 949606624

Course:
**“Building Inclusive
 Communities:
 Inclusive Education
 for Learners with
 Disabilities”**



Target group

Teachers, social workers, NGO staff, youth workers, HR professionals, employees of bodies providing career guidance, professional counselling and information services; students, young people

By completing this course, you will be able on behalf of your organisation to:

- learn cases of international good practice concerning integration of learners with disabilities;
- get an overall idea on international legislation and policies concerning learners with disabilities;
- understand the essential elements for successful planning and management of integration projects;
- familiarise with techniques, tools and resources for promoting effectively social integration of PwD and facilitate the sustainability;
- familiarise with techniques for ensuring high quality standards of the results;
- be able to apply practices for monitoring the project performance and ensure the implementation.

The principles taught in this course can be applied not only in educational and employment projects, but also in other areas, such as human rights, active citizenship, health education, culture, research, etc.

Course Structure	
MONDAY, DAY 1	<ul style="list-style-type: none"> • Introduction to Workshop. • Situation concerning integration of learners with disabilities in different countries: from theory to practice.
TUESDAY, DAY 2	<ul style="list-style-type: none"> • Vision, Assets, and Strategies. • Goals and Objectives, Signs of Success in educational strategies targeted learners with disabilities.
WEDNESDAY, DAY 3	Building Inclusive Communities <ul style="list-style-type: none"> • Educational Project Design: Identifying and Sequencing Tasks, Action Plan • Good practice cases: educational strategies targeted learners with visual and physic impairments.
THURSDAY, DAY 4	<ul style="list-style-type: none"> • Importance of effective dialogue between educators, family members of learners with disabilities and society in general. Monitoring and Evaluation Planning, Resource Identification
FRIDAY, DAY 5	<ul style="list-style-type: none"> • Project Outcomes Dissemination • Good practice cases: educational strategies targeted learners with visual and physic impairments. • Final evaluation.
Expected Learning Outcomes of the training	
By the end of the training, the participants will:	<ul style="list-style-type: none"> • have learned cases of international good practice concerning educational strategies for learners with disabilities; • have got an overall idea on international legislation and policies concerning people with disabilities; • have understood the essential elements for successful planning and management of integration projects; • have familiarised with techniques, tools and resources for promoting effectively social integration of learners with disability; • have been able to apply practices for monitoring the project performance and ensure the implementation.

Sessions

1. 19.09.2016 – 23.09.2016

2. 05.06.2017 – 09.06.2017

Important Note

Face-to-face training takes place every day till around 2pm. However, after lunch learning and project work continues by the participants working in teams. This team work is an essential way of learning.

Pre-arrival activities, Impact evaluation and Follow up

Before their arrival, all the participants will be requested to complete a short evaluation questionnaire in relation to their competencies in the course topics. They will be requested to complete a similar questionnaire three months later to assess the impact of the skills acquired in the course (e.g. any feedback from their students, their colleagues or other partners or teachers that they have involved by applying the new practices they have acquired).

Our course trainers will act as mentors to all the participants in our course in order to support them in their new professional prospects in the area of training and education.

Course Venue and Accommodation

The course takes place in the city of Reus, Spain and we can help you with special accommodation arrangements at 2-4 star hotels for each participant to stay within the grant budget.

Reus is situated 100 kilometres from Barcelona, 10 kilometres from Tarragona with its stunning architecture recognized by UNESCO, and 9 kilometres from the Mediterranean coast Costa Dorada. Reus is known as the birthplace of architect Antonio Gaudi, a Modernist Route. It is close to the Theme Park Port Aventura.

Here, you can try traditional Spanish and Catalan food, good wine and vermouth (Vermut de Reus).

Reus international airport is popular with low cost airlines.



To start a registration, send an email to international@domspain.eu

